



Sacramento County Board of Education

Regular Meeting

Tuesday / February 7, 2017 / 6:30 P.M.

10474 Mather Boulevard
P.O. Box 269003
Sacramento, CA 95826-9003
916.228.2410

SACRAMENTO COUNTY BOARD OF EDUCATION
10474 Mather Boulevard
P.O. Box 269003
Sacramento, California 95826-9003

TO: Members, County Board of Education

FROM: David W. Gordon, Secretary to the Board

SUBJECT: Agenda – Regular Meeting – Tuesday, February 7, 2017

Regular Session: 6:30 p.m.

NOTE: The Sacramento County Office of Education encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, contact the Superintendent's Office at 916.228.2410 at least 48 hours before the scheduled Board meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132).]

- I. Call to Order and Roll Call
- II. Pledge of Allegiance
- III. Approval of the Minutes of the Regular Board Meeting of January 17, 2017
- IV. Adoption of Agenda
- V. Official Correspondence
- VI. Visitor Presentations
 - A. General Public
 - B. Employee Organizations

NOTE: Anyone may address the Board on any item that is within the Board's subject matter jurisdiction. However, the Board may not take action on any item not on this agenda except as authorized by Government Code section 54954.2.

Anyone may appear at the Board meeting to testify in support of or in opposition to any item being presented to the Board for consideration. If possible, notify the Board President or Board Secretary in writing prior to the meeting if you wish to testify.

- VII. Superintendent's Report
- VIII. New Business
 - A. Adoption of Consent Agenda – David W. Gordon
 - 1. Accept Report on Personnel Transactions – Effie Crush

NOTICE: The agenda packet and supporting materials, including materials distributed less than 72 hours prior to the scheduled meeting, can be viewed at the Sacramento County Office of Education – Reception Desk, located at 10474 Mather Boulevard, Mather, CA. For more information, please call 916.228.2410.

Agenda – Regular Meeting – February 7, 2017

Page 2

2. Award Diplomas to Court and Community School Students – Dr. Matt Perry/Dr. Robin Pierson
 3. Accept Donations to Mock Trial/Moot Court Competition and Placer County Day Reporting Center – Dr. Al Rogers/Dr. Matt Perry
- B. Approval of Contracts – Tammy Sanchez
- C. Authorization to Submit Grant Applications/Service Contracts and Accept Funding if Awarded; and Approval of Contracts, Positions, and Other Expenditures Associated with the Grants as Outlined in the Proposed Budgets – David W. Gordon
1. \$5,000 FNL Underage Drinking Prevention grant from the California Friday Night Live Partnership for the period February 8, 2017 through September 30, 2017 – Mark Vigario
- D. Adoption of the College Readiness Block Grant Plan – Dr. Matt Perry
- E. Court and Community School Local Accountability System Update – Dr. Matt Perry
- F. Board Report – Governor’s Proposed 2017-2018 State Budget – Tammy Sanchez
- G. First Reading of Revisions to Board Policy 6173 – Homeless Education – Policy Committee
- H. First Reading of Revisions to Board Policy 5117 – Interdistrict Transfer Appeals – Policy Committee
- I. First Reading of New Board Policy 5146 – Married/Pregnant/Parenting Pupils – Policy Committee
- J. Board Report – Mobility Opportunities Via Education (MOVE) – Dr. Robin Pierson
- IX. Board Reports, Comments, and Ideas
- A. Board Members
 - B. Board President
 - C. Committees
- X. Items for Distribution
- A. February/March Events
 - B. February/March Site Visits

Agenda – Regular Meeting – February 7, 2017
Page 3

XI. Schedule for Future Board Meetings

- A. February 21, 2017 – Sly Park Outdoor Environmental Education Center
- B. March 7, 2017 – Capital Adult Education Regional Consortium (CAERC)

XII. Adjournment

SACRAMENTO COUNTY BOARD OF EDUCATION

Minutes of the Regular Meeting of January 17, 2017

Agenda

- I. Call to Order and Roll Call
- II. Pledge of Allegiance
- III. Approval of the Minutes of the Regular Board Meeting of December 13, 2016
- IV. Adoption of Agenda
- V. Official Correspondence
- VI. Visitor Presentations
 - A. General Public
 - B. Employee Organizations
- VII. Superintendent's Report
 - A. Recognition of the February 2017 Employees of the Month
- VIII. New Business
 - A. Adoption of Consent Agenda
 1. Accept Report on Personnel Transactions
 2. Award Diplomas to Court and Special Education Students
 3. Accept Donation to SCOE Infant Development Program
 4. Declaration of Equipment Listed as Surplus Property and Authorization to Dispose of Equipment Pursuant to Education Code (Technology)
 - B. Approval of Contracts
 - C. Authorization to Submit Grant Applications/Service Contracts and Accept Funding if Awarded; and Approval of Contracts, Positions, and Other Expenditures Associated with the Grants as Outlined in the Proposed Budgets
 1. \$2,500 2016-2017 Storm Water Quality Program Watershed Education grant from the County of Sacramento Department of Water Resources for the period February 1, 2017 through May 5, 2017
 2. \$5,000,000 Adult Education Block Grant (AEBG) Technical Assistance, Coordination, and Capacity Building grant from the California Community Colleges Chancellor's Office (CCCCO) for the period January 19, 2017 through March 31, 2020
 3. \$155,259 Title III Technical Assistance for Improvement grant from the California Department of Education/ESEA funds for the period January 18, 2017 through September 30, 2018
 4. \$528,984 California Statewide Physical Fitness Test grant from the California Department of Education for the period January 18, 2017 through December 31, 2020
 - D. Accept Audit Report for Fiscal Year Ended June 30, 2016
 - E. Adoption of Resolution No. 17-01 – Authorizing the Temporary Interfund Transfer of Funds
 - F. Approval of Proposed Board Meeting Dates for 2017-2018
 - G. Second Reading and Adoption of Revisions to Board Policy 6120.1 – Title I Programs
 - H. Discussion Only – College Readiness Block Grant
 - I. Board Report – History/Social Science Framework/Civics Education

- IX. Board Reports, Comments, and Ideas
 - A. Board Members
 - B. Board President
 - C. Committees
 - X. Items for Distribution
 - A. January/February Events
 - B. January/February Visits
 - XI. Schedule for Future Board Meetings
 - A. February 7, 2017 – Mobility Opportunities Via Education (MOVE), Governor's Budget
 - B. February 21, 2017 – Sly Park Outdoor Environmental Education Center
 - XII. Adjournment
-

I. President Levy called the meeting to order at 6:31 p.m. in the Board Room of the David P. Meaney Education Center, Sacramento County Office of Education, 10474 Mather Boulevard, Mather, California. Board members present were Joanne Ahola, Alfred Brown, Heather Davis, Harold Fong, Greg Geeting, Jackie Levy, and Brian Rivas. Also present were David W. Gordon, Superintendent and Secretary to the Board; Al Rogers, Deputy Superintendent; Teresa Stinson, General Counsel; Matt Perry, Robin Pierson, and Tammy Sanchez, Assistant Superintendents; Bill Mullen CSEA; other staff and visitors; and Carla Miller, Recording Secretary.

II. Ms. Davis led the Pledge of Allegiance.

III. On a motion by Mr. Fong and seconded by Mr. Geeting, the revised minutes of the Regular Board Meeting of December 13, 2016 were approved. Motion carried 6 ayes, 1 abstention (Rivas).

IV. Ms. Davis moved to adopt the agenda. Mr. Brown seconded the motion, which carried unanimously (7 ayes).

V. There was no official correspondence.

VI.A. There were no requests for visitor presentations from the general public.

VI.B. There were no requests for presentations from employee organizations.

VII.A. Elmer Brown, SCBC Assistant, Adult Re-Entry Programs, was recognized and honored as the classified employee of the month for February.

Yahaira Martinez, SH Teacher, Special Education Department, was recognized and honored as the certificated employee of the month for February.

Superintendent Gordon reported on the following:

- Today, in a mid-year Community School graduation, we honored 16 graduates – 11 of them who were able to attend. Most of them are from SCOE's Senior Extension program. This program is giving our youth more

time to earn their diplomas and more opportunities to succeed in life. He thanked Assistant Superintendent Matt Perry, Principal Lisa Alcalá, and Senior Extension teacher Craig Bradford for initiating this program. He also thanked the Sierra Health Foundation for hosting our graduation and for being such a great partner.

- Reminded everyone that on February 1, 2017, we are hosting the Sacramento County School Boards Association Dinner Meeting. The meeting begins in the Mather Room with registration at 5:30 p.m. and dinner at 6:00 p.m. The guest speaker will be Sacramento Mayor Darrell Steinberg.
- Reminded everyone about the following February events: the Academic Decathlon competition on Saturday, February 4, 2017 at Inderkum High School with the Super Quiz beginning at 3:45 p.m.; the Academic Decathlon Awards dinner on Wednesday, February 8, 2017, beginning at 6:30 p.m. in the Sac State Grand Ballroom; and the Sacramento County Poetry Out Loud competition on February 9, 2017 beginning at 12:30 p.m. at Rosemont High School. For information on these events, please see Tim Herrera.

VIII.A. Mr. Geeting moved and Mr. Fong seconded adoption of the consent agenda. Motion carried unanimously (7 ayes). By such action, the Board:

1. Accepted report on Personnel Transactions
2. Awarded diplomas to Court and Special Education Students
3. Accepted donation to SCOE Infant Development Program
4. Declared equipment listed as Surplus Property and authorized staff to dispose of equipment Pursuant to Education Code (Technology)

Dr. Matt Perry/Dr. Robin Pierson, Assistant Superintendent, announced that the following students will be awarded a diploma: 1 candidate from El Centro Jr./Sr. High School, and Maria Ramirez from Leo A. Palmiter Jr./Sr. High School.

VIII.B. Mr. Rivas moved and Mr. Brown seconded approval of the contracts as listed. Motion to approve the contracts carried unanimously (7 ayes).

VIII.C. On a motion by Ms. Davis, seconded by Mr. Geeting, and carried unanimously (7 ayes), the Board authorized staff to submit grant applications/service contracts and accept funding if awarded; and approved contracts, positions, and other expenditures associated with the grants as outlined in the proposed budgets as follows:

1. \$2,500 2016-2017 Storm Water Quality Program Watershed Education grant from the County of Sacramento Department of Water Resources for the period February 1, 2017 through May 5, 2017

2. \$5,000,000 Adult Education Block Grant (AEBG) Technical Assistance, coordination, and Capacity Building grant from the California Community Colleges chancellor's Office (CCCCO) for the period January 19, 2017 through March 31, 2020
3. \$155,259 Title III Technical Assistance for Improvement grant from the California Department of Education/ESEA funds for the period January 18, 2017 through September 30, 2018
4. \$528,984 California Statewide Physical Fitness Test grant from the California Department of Education for the period January 18, 2017 through December 31, 2020

VIII.D. Chair Greg Geeting of the Budget Committee provided introductory comments and moved to accept the Audit Report for Fiscal Year Ended June 30, 2016. Motion carried unanimously (7 ayes).

VIII.E. Mr. Geeting moved and Mr. Brown seconded the motion to adopt Resolution 17-01 – Authorizing the Temporary Interfund Transfer of Funds. Motion carried unanimously (7 ayes).

VIII.F. Mr. Rivas moved and Ms. Ahola seconded the motion to approve proposed Board Meeting Dates for 2017-2018 as listed. Motion carried 6 ayes, 1 no (Fong).

VIII.G. President Levy announced this was the Second Reading and Adoption of Revisions to Board Policy 6120.1 - Title I Programs.

Chair Brian Rivas of the Policy Committee moved that the Board adopt revisions to Board Policy 6120.1 – Title I Programs. Motion carried unanimously (7 ayes).

VIII.H. Dr. Matt Perry, Assistant Superintendent, presented the College Readiness Block Grant details for discussion.

VIII.I. Deputy Superintendent Al Rogers introduced Curriculum Specialist Frank Pisi who provided a History/Social Science Framework/Civics Education update to the Board.

IX.A. Mr. Fong asked if the Board President and/or Superintendent would agendaize a resolution declaring SCOE as a safe haven. He also wished to know what the timeline would be for the next Student Focus Group.

Mr. Geeting congratulated the students who participated in the community school graduation ceremony, Sierra Health Foundation for such a fabulous venue, SCOE staff who put on another terrific graduation event, and Al Rogers for his outstanding keynote address. He reported that there have been two meetings of the Personnel Commission since last we met. The Commission approved relative minor revisions to the job description for the position of Information Systems Analyst following a job study. The Commission also approved the proposed description for the new position of Project

Specialist I, Adult Education. This new position will handle a variety of tasks pertaining to the Adult Education Block Grant. The Commission also approved somewhat more extensive changes to the job description for Youth Development Program Coordinator following a job study. The Commission elected Helena Hurst as its chairperson for 2017, and Gail Mullen as vice chairperson. On February 1, we have the Sacramento County School Boards Association meeting, but earlier that day, we have the opportunity to attend the African American Achievement Summit sponsored by Fortune School as a celebratory event to commemorate the beginning of Black History Month. There's a rally on the South Steps of the State Capitol at 10:00, followed by a Town Hall meeting from 1:00 to 3:00. The Winter 2016 issue of The Concord Review has been released and this issue includes one article from a California student, Johannes Nehemiah Hui of San Jose, concerning the historical causes of internal population movement within China and the present-day socio-economic impacts of that population movement. Another extremely interesting article by Ishwar Mukherjee, a student at Scarsdale High School in New York, concerns the development and the tremendous impact on all Americans of our country's largest company in terms of assets. This company maintains a portfolio of \$3.25 trillion. In terms of assets, it's bigger than Apple and Wal-Mart. It's the Federal National Mortgage Association, Fannie Mae. And, finally, an article by Benjamin Henly Wittenbrink of Chicago, discusses George Mortimer Pullman, the town he created (Pullman, Illinois), and the Pullman Strike of 1894, which was a watershed development in the strengthening of the labor movement in America.

Ms. Davis – no report.

Ms. Ahola – no report.

Mr. Rivas – no report.

IX.B. President Levy reported that she attended the community schools graduation, which is always a wonderful event. On the way out she chatted with one of the graduates who told her he was enrolling at American River College and would be studying criminal justice. She asked him what his career plan was and he said he wanted to become a parole officer because he was inspired by his PO at school.

IX.C. There were no committee reports.

X.A. There was no distribution of the January/February Events item.

X.B. There was no distribution of the January/February Site Visits item.

XI. Schedule for Future Board Meetings

A. February 7, 2017 – Mobility Opportunities Via Education (MOVE), Governor's Budget

B. February 21, 2017 – Sly Park Outdoor Environmental Education Center

XII. Mr. Geeting moved to adjourn the meeting. Mr. Brown seconded the motion, which carried unanimously (7 ayes). The meeting adjourned at 8:35 p.m.

Respectfully submitted,

David W. Gordon
Secretary to the Board

Date approved:

SACRAMENTO COUNTY OFFICE OF EDUCATION

PERSONNEL TRANSACTIONS – FOR YOUR INFORMATION

Board Meeting – February 7, 2017

REGULAR APPOINTMENTS/REAPPOINTMENTS

<u>Group (Mgmt/Cert/Class)</u>	<u>Dept./ Program</u>	<u>Name</u>	<u>Status</u>	<u>Classification</u>	<u>Location</u>	<u>Effective Date</u>	<u>Salary Placement</u>
Management	Technology Services	Batista, Diana	Mgmt.	Director, Adult Education 8 h/d 5 d/w 224 d/y PC # 170035	Technology Services	01/30/17	MT-43
Management	C-SAPA	Faughn, Katarzyna	Mgmt.	Proj. Spec. II, Assessment, Research & Evaluation 8 h/d 5 d/w 215 d/y PC # 170030	C-SAPA	01/03/17	MT-29
Management	Technology Services	Vass, Trevor	Mgmt.	Systems/Engineer Administrator 8 h/d 5 d/w 224 d/y PC # 130034	Technology Services	01/25/17	MT-36
Classified	School of Education	Bright, Genevieve	Prob.	Program Analyst 8 h/d 5 d/w 244 d/y PC # 070003	School of Education	01/23/17	CL-36-A
Classified	Support Services	Ddungu, Edrine	Prob.	Custodian 8 h/d 5 d/w 244 d/y PC # 000187	Support Services	01/03/17	CL-18-A
Classified	Early Learning	Parker, Stewart	Prob.	Program Analyst 8 h/d 5 d/w 244 d/y PC # 170038	Early Learning	01/18/17	CL-36-A

SUBSTITUTES/TEMPORARY APPOINTMENTS

<u>Group (Mgmt/Cert/Class)</u>	<u>Dept./ Program</u>	<u>Name</u>	<u>Status</u>	<u>Classification</u>	<u>Location</u>	<u>Effective Date</u>	<u>Salary Placement</u>
Certificated	Spec. Educ./ SPD	Heller, Anna	Sub	Teacher	As needed	01/17/17	\$125.00/day
Certificated	Spec. Educ./ SPD	James, Jared	Sub	Teacher	As needed	01/13/17	\$125.00/day
Certificated	Spec. Educ./ SPD	Maerdian, William	Sub	Teacher	As needed	01/17/17	\$125.00/day
Certificated	SPD	Mascarenas, Alberto	Sub	Teacher	As needed	01/13/17	\$125.00/day
Certificated	Sly Park	McIntyre, Owen	Sub	Teacher	As needed	01/17/17	\$125.00/day
Classified	Payroll	Haider, Muhammad	L/Term	Accounting Technician	Payroll	01/18/17- 05/31/17	\$19.79/hour
Classified	Sly Park	Hartke, Carol	Temp. Assignment	Cook	Sly Park	12/6-7/16 & 12/16/16	\$21.32/hour

PERSONNEL TRANSACTIONS

February 7, 2017

Classified	Support Services	Johnson, Aaron	L/Term	Accounting Technician	Support Services	01/31/17-02/28/17	\$19.79/hour
Classified	C-SAPA	Mena, Shannon	L/Term	Office Assistant	C-SAPA	01/19/17-03/17/17	\$15.90/hour
Classified	Sly Park	Nance, Tammi	Temp. Assignment	Cook	Sly Park	12/14/16	\$20.78/hour
Classified	Student Programs	Ponce, Linda	L/Term	Registrar	Student Programs	01/20/17-02/28/17	\$18.39/hour

CHANGE IN WORK PROFILE

<u>Group (Mgmt/Cert/Class)</u>	<u>Dept./ Program</u>	<u>Name</u>	<u>Classification</u>	<u>Location</u>	<u>From</u>	<u>To</u>	<u>Effective Date</u>
Classified	Spec. Educ.	Roberts, Wendy	Infant Dev. Intake Spec.	Spec Educ.	6 h/d	8 h/d	01/30/17-02/24/17

TRANSFERS

<u>Group (Mgmt/Cert/Class)</u>	<u>Name</u>	<u>Classification</u>	<u>From</u>	<u>To</u>	<u>Effective Date</u>
Classified	Basurto Atteberry, Karen	Staff Secretary	Early Learning	K-12 Curriculum & Instruction	02/01/17
Classified	Collins, Eddie	Para-Educator, SH	Rio Linda Prep	Rutter Middle School	01/06/17

STIPEND

<u>Group (Mgmt/Cert/Class)</u>	<u>Dept./ Program</u>	<u>Name</u>	<u>Classification</u>	<u>Amount</u>	<u>Effective Date</u>
Certificated	Sly Park	Seid, Barry	Substitute Teacher Pre-service Training	\$250.00	12/05/16

LEAVES OF ABSENCE

<u>Group (Mgmt/Cert/Class)</u>	<u>Type</u>	<u>Name</u>	<u>Status</u>	<u>Classification</u>	<u>Location</u>	<u>Effective Date</u>
Certificated	Unpaid	Carlson, Debbie	Perm.	Teacher, SH	Smedburg MS	02/27/17-03/03/17
Classified	Parental	Jones, Antionette	Perm.	Early Head Start Educator	Early Learning	15 days between 01/18/17-02/17/17
Classified	Parental	Lal, Krishneel	Perm.	Para-Educator, SH	Wilson C. Riles	01/03/17-01/27/17

SEPARATIONS

<u>Group (Mgmt/Cert/Class)</u>	<u>Type</u>	<u>Name</u>	<u>Classification</u>	<u>Location</u>	<u>Effective Date</u>	<u>Reason for Leaving</u>
Management	Retirement	Raney, Sandy	Executive Assistant	Student Programs	03/01/17	Retirement
Management	Retirement	Sapunor, Catherine	Special Events Coordinator	Comm. Dept.	04/01/17	Retirement
Certificated	Retirement	Springborn, Bruce	Nurse, Infant Dev.	Infant Dev. Program	06/09/17	Retirement
Classified	Resignation	Jordan, Falon	Registrar	E.L. Hickey	01/20/17	Resignation
Classified	Retirement	McCarron, Kristie	Program Analyst	C-SAPA	04/01/17	Retirement
Classified	Resignation	Symons, Rachel	Office Assistant	C-SAPA	01/06/17	Resignation

R E C A P

	<u>Management</u>	<u>Certificated</u>	<u>Classified</u>	<u>Total</u>
Regular Appointments/Reappointments	3	0	3	6
Substitutes/Temporary Appointments	0	5	6	11
Change in Work Profile	0	0	1	1
Transfers	0	0	2	2
Stipend	0	1	0	1
Leaves of Absence	0	1	2	3
Separations	2	1	3	6
TOTAL	5	8	17	30

SACRAMENTO COUNTY BOARD OF EDUCATION

10474 Mather Boulevard, P.O. Box 269003
Sacramento, CA 95826-9003

Subject: Award of Diplomas	Agenda Item No.: VIII.A.2. Enclosures: 0
Reason: Approval	From: David W. Gordon Prepared By: Dr. Matt Perry Dr. Robin Pierson Board Meeting Date: 02/07/17

BACKGROUND:

The following students are scheduled to graduate from each of their respective schools and they have completed all requirements for high school graduation:

El Centro Jr./Sr. High School

1 Candidate

Gerber Jr./Sr. High School

Randal Harvey

North Area Community School

Kijah Makaela Cann
Russell Nicholas Charley IV
Joelle Eric Cry
Amber Renee Fernandez
Carlos Jose Gonzalez Jr.
Kamal Singh Mann
Luis Gerardo Mondragon
Sean Peter Redoble

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends the Board approve the issuance of a high school diploma to the students listed above who have completed all requirements for graduation.

VIII.A.2.1.

SACRAMENTO COUNTY BOARD OF EDUCATION

10474 Mather Boulevard, P.O. Box 269003
Sacramento, CA 95826-9003

Subject: Donations to Mock Trial/Moot Court Competition and Placer County Day Reporting Center	Agenda Item No.: VIII.A.3. Enclosures: 0
Reason: Acceptance	From: David W. Gordon Prepared By: Craig Irish Dr. Matt Perry Board Meeting Date: 02/07/17

BACKGROUND:

Gordon D. Schaber (GDS) Mock Trial/Moot Court Competition

The Sacramento County Office of Education has received a \$1,200 cash donation in support of our countywide student events from Thomas A. Craven.

Placer County Day Reporting Center

As a donation program, the Placer County Day Reporting Center, will be accepting the ongoing donation of men’s suits and women’s business attire to be used by clients for the purpose of attending job interviews and court proceedings.

The total value of the merchandise received through October 28, 2016 is \$368.50 from the following donors: Elisa Evans, Elizabeth Fiorello, and Victoria Lowry.

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent recommends the Board accept the above-mentioned cash donation on behalf of the GDS Mock Trial/Moot Court, and the ongoing clothing donations on behalf of the Placer County Day Reporting Center.

**SACRAMENTO COUNTY BOARD OF EDUCATION
 CONTRACTS FOR COUNTY BOARD OF EDUCATION APPROVAL
 February 07, 2017**

ADMINISTRATION

Expenditure

School Business Solutions, LLC

Francie Heim dba School Business Solutions, LLC will perform professional services, assisting the Sacramento County Office of Education (SCOE) with fiscal, administrative, academic, and general oversight and monitoring of the Fortune School of Education countywide benefit charter, including compliance with the Sacramento County Board of Education approved Memorandum of Understanding. Contractor's fees are fully funded by the annual oversight fees collected from the Fortune School Charter under Education Code section 47613.

Renewal

Dates of Service: 02/08/17 – 06/30/19

Source of Funds: General Support/Charter School Oversight

\$60,000.00

ADULT RE-ENTRY PROGRAMS

Steven M. Berg-Smith

Contractor will provide "Motivational Interviewing" training for all Day Reporting Center staff as required by our contract with the California Department of Corrections and Rehabilitation. There will be one two-day training session offered.

New

Dates of Service: 06/28/17 – 06/29/17

Source of Funds: California Department of Corrections and Rehabilitation Contract

\$4,600.00

RECAP

	<u>Expenditure</u>
Administration	60,000.00
Adult Re-Entry Programs	4,600.00
TOTAL	64,600.00

SACRAMENTO COUNTY BOARD OF EDUCATION

10474 Mather Boulevard, P.O. Box 269003
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Grant/Contract Proposal Abstract

Agenda Item No.:	VIII.C.1.
Enclosures:	1
Board Meeting Date:	02/07/17

Title of Grant/Contract: FNL Underage Drinking Prevention

Department/Director: Educational Services/Mark Vigario

Funding Source: California Friday Night Live Partnership

Amount Requested: \$5,000

Approved Budget Dates: February 8, 2017–September 30, 2017

Program Description:

The California Friday Night Live Partnership will provide funding for the Sacramento County Office of Education’s (SCOE) Prevention and Student Services (PASS) Department to implement underage drinking prevention and traffic safety activities as part of the Friday Night Live (FNL) program at a selected school site. The selected site has demonstrated that they have an active FNL chapter, the support of the site administrator, advisor and student team, and the capacity to complete the project activities within the required timeline. As part of the project, students will plan and participate in activities addressing the prevention of underage drinking.

New Positions:

None

Subcontracts:

None

Evaluation Component:

SCOE will submit progress reports and participate in evaluation processes as required by the California Friday Night Live Partnership.

Detailed Budget Attached

SACRAMENTO COUNTY OFFICE OF EDUCATION
Budget for Grant/Contract for Services

Cash Match Total (if applicable)	
Source of Funds for Cash Match	

Funds (check boxes that apply)

District/Foundation Local State Federal New Grant Continuing Grant

Grant Title: FNL Underage Drinking Prevention

Contact Person/Dept. /Phone #: Mark Vigario/Educational Services/916-228-2653

Approved Budget Dates: February 8, 2017 through September 30, 2017

Category	Grant Authorized Budget	Cash Match/ In-Kind Amount	Total Grant Budget
Salaries - Certificated (FTE):			0
Salaries - Classified (FTE):			0
Temporary Employees			0
Employee Benefits			0
Books and Supplies	2,388		2,388
Travel and Conference	700		700
Subcontracts Not Subject to Indirect			0
Subcontracts Subject to Indirect			0
Other Services / Operating Expenses	1,500		1,500
Communications (postage/phones)			0
Printing Services			0
Indirect % 8.98	412		412
Other:			0
Totals	\$5,000	\$0	\$5,000

Positions included: Title	FTE	Range/Step	Grant Authorized Amount	Cash Match/ In-Kind Amount
Totals	0.00		\$0	\$0

Revised 07/15

Initials of Grants Financial Staff: *To*

Date: 12/21/16

VIII.C.1.2.

MS
12.23.16
MS

SACRAMENTO COUNTY BOARD OF EDUCATION
 10474 Mather Boulevard, P.O. Box 269003
 Sacramento, CA 95826-9003

Subject: College Readiness Block Grant Plan	Agenda Item No.: VIII.D.
	Enclosures: 3
Reason: Adoption	From: David W. Gordon
	Prepared By: Dr. Matt Perry
	Board Meeting Date: 02/07/17

BACKGROUND:

Governor Brown signed SB 828 into law during June 2016 authorizing the allocation of a \$200 million College Readiness Block Grant (CRBG) in the 2016-2017 fiscal year. The CRBG was established for the purpose of providing California’s high school pupils additional supports to increase the number who enroll at institutions of higher education and complete an undergraduate degree within four years.

CRBG funds were preliminarily allocated at approximately \$149 per 9-12 student. LEAs with less than 500 9-12 students on census day received a base allocation of \$75,000. SCOE received a base allocation.

“As a condition of receiving these funds, a school district, county office of education, or charter school is required to:

- Develop a plan describing how the funds will increase or improve services for unduplicated pupils to ensure college readiness [EC section 41580(e)].
- The plan shall include information regarding how it aligns with ..., the county superintendent’s local control and accountability plan (required pursuant to EC section 52066),
- The plan shall also include a description of the extent to which all pupils within the school district, county office of education, or charter school, particularly unduplicated pupils, as defined in EC sections 42238.01 and 42238.02, will have access to A-G courses approved by the University of California (EC section 41580(e)).
- In order to ensure community and stakeholder input, the plan shall be discussed at a regularly scheduled meeting by the governing board of the school district, county board of education, or governing body of the charter school and adopted at a subsequent regularly scheduled meeting. [EC section 41580)].
- On or before January 1, 2017, LEAs are required to submit information to the Superintendent, on how the LEA will measure the impact of funds received on their unduplicated pupils’ access and successful matriculation to institutions of higher education, as identified within their plan. [(EC section 41580(f)).”

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent recommends the Board adopt the proposed SB 828 – College Readiness Block Grant plan which, as required, was shared at a meeting of the SCOE governing board on January 17, 2017.

SCOE College Readiness Block Grant (CRBG) 2016-2017

The SCOE CRBG plan was established for the purpose of providing additional support to SCOE court school, community school, and Palmiter students with the goal of increasing the number who enroll at institutions of higher education and complete an undergraduate degree within four years.

CRBG funds were preliminarily allocated at approximately \$149 per 9-12 student. LEAs with less than 500 9-12 students on census day received a base allocation of \$75,000; SCOE received the base allocation.

When adopted, the SCOE CRBG budget will provide funding through June 30, 2018.

As a condition of receiving CRBG funds, SCOE has developed a plan describing how these funds will increase or improve services for unduplicated pupils, to ensure college readiness.

The plan includes information regarding alignment with the SCOE LCAP.

This plan was developed with input from principals, counselors, faculty, SCOETA, staff, CSEA, and interviews with students. We have included input from our non-profit and probation partners who have a rich history of helping our students with college readiness.

In order to provide the opportunity for community and stakeholder input this plan was included as an informational item for discussion at SCOE Board Meeting on January 17, 2017.

The CRBG plan, with suggested amendments from the January 17, 2017 Board Meeting is being presented as an action item on the February 7, 2016 Board Agenda.

**Sacramento County Office of Education
2016-2018 College Readiness Block Grant (CRBG) Draft Plan**

	CRBG Program Component	Increased or Improved Services	CRBG Funds	Alignment with SCOE LCAP
1.	Improve pupil “A-G” course completion rates, college-going rates, and college readiness	Increase the number of UC A-G Odysseyware student licenses and course completion support	\$15,000	Goal 3- 3.9 A, 3.12 A
		Increase academic intervention support for UC A-G course readiness <u>and and early college course enrollment and completion.</u>	\$28,500	Goal 2- 2.2 A, 2.5, 2.6 B Goal 3-3.3 A-F, 3.4 B, 3.6, 3.9 B, 3.12 B-C, 3.13 Goal 4-4.7
2.	College counseling for students and families	Partner with non-profit providers to add weekend and summer college readiness <u>and early college course</u> programming	\$15,000	Goal 1-1.11 A-F Goal 2-2.7 B Goal 3-3.5
3.	Improve collaborative partnerships between SCOE 9-12 schools and post-secondary institutions	Convene collaborative meetings with SCOE faculty and post-secondary partners regarding <u>on-time degree completion</u> support services for students in SCOE schools	\$ 1,500	Goal 1-1.11 A-F Goal 2-2.5, 2.6 F Goal 3-3.18 Goal 4-4.5, 4.7
4.	College application and FAFSA completion assistance	Increase non-profit partner, counselor, and transition specialist time to assist students and families with FAFSA completion	\$7,500	Goal 2-2.2 A, 2.3, 2.4, 2.7 B Goal 3-3.8 A, 3.8 B Goal 4-4.5
5.	College registration / course selection assistance	Increase field trips to and scheduled events with community colleges to complete registration and course selection assistance	\$ 7,500	Goal 2-2.2 A, 2.3, 2.7 B Goal 3-3.5
		TOTAL	\$75,000	

Note: Suggested amendments are in bold and have been underlined.

SACRAMENTO COUNTY BOARD OF EDUCATION

10474 Mather Boulevard, P.O. Box 269003

Sacramento, CA 95826-2003

Subject: Court and Community Schools Local Accountability System	Agenda Item No.: VIII.E. Enclosures: 7
Reason: Update	From: David W. Gordon Prepared By: Dr. Matt Perry Board Meeting Date: 02/07/17

BACKGROUND:

Update

Staff are providing the first of three Board updates, designed to provide information regarding progress toward reaching established targets for attendance, reading & math, credit completion, successful transition for the current academic year.

This update will also serve as an opportunity to review and discuss new annual targets for reading and math achievement under the new Renaissance Learning assessment system.

Reporting Update

Additional Quarterly Reports and an Annual Update will be provided at future Board meetings.

Accountability System for Court and Community Schools
Quarterly Report
Accountability System for
Sacramento County Office of Education's Court and Community Schools

Center for Student Assessment and Program Accountability (C-SAPA)
February 7, 2017 SCOE Board Meeting

The accountability system focuses on continuous improvement for all court and community schools operated by the Sacramento County Office of Education (SCOE) by evaluating multiple measures. The system sets up a methodology to continuously monitor and modify programs and strategies to enable all students to progress to their fullest potential.

Features of the Accountability System

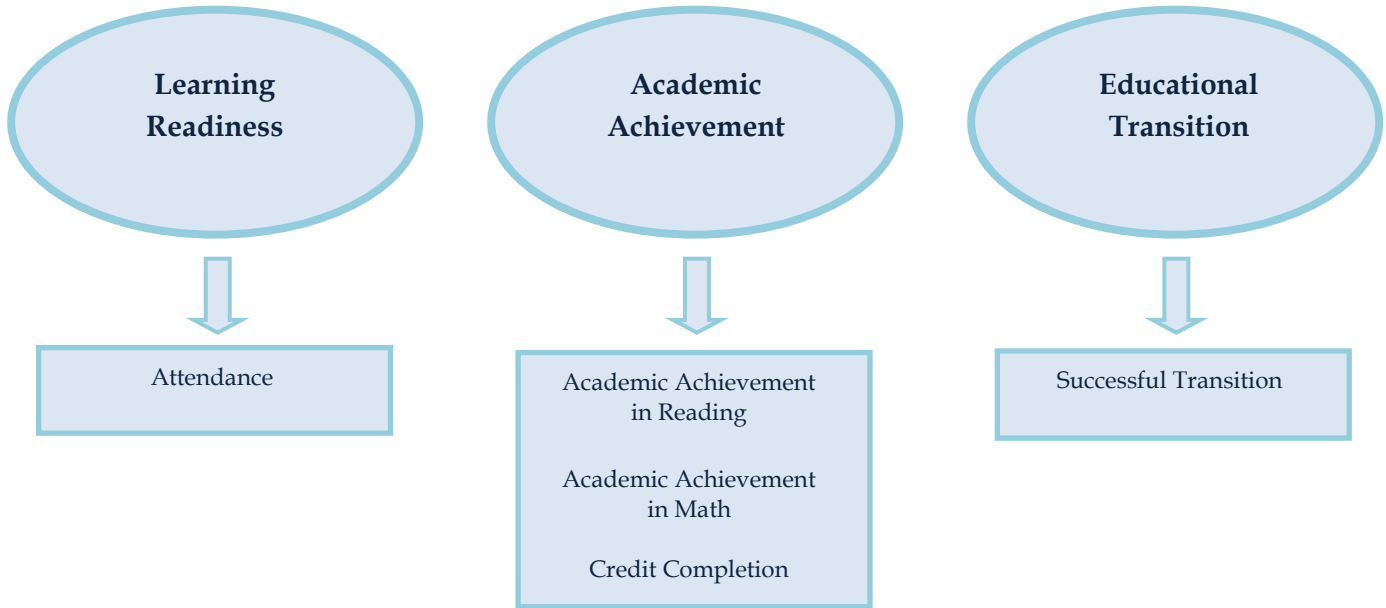
- Relies primarily on existing reporting mechanisms and testing programs in order to minimize the data collection and reporting burden for schools;
- Measures performance through multiple indicators that are valid and reliable, yet appropriate for high-risk student populations;
- Compares a school's performance over time to itself rather than to other schools because of the unique characteristics of the court and community schools; and
- Applies the same indicators to measure the progress of each court and community school providing consistency and continuity for students who attend both types of schools.

Overall Design and Structure

The overall design and structure of the accountability system includes five indicators of school performance: one learning readiness indicator, three academic achievement indicators, and one educational transition indicator:

1. The **Learning Readiness** indicator will measure student participation in the learning process.
2. The **Academic Achievement** indicators will measure the academic progress a student makes in the core content areas of reading and mathematics and evaluate the number of credits earned by the student while enrolled in a court or community school.
3. The **Educational Transition** indicator will measure successful educational accomplishments.

Quarter totals for these indicators are cumulative from the beginning of the school year to show progress toward the year-end goals.



Learning Readiness

1. Attendance	Total days of attendance divided by total days of enrollment for <u>all</u> students enrolled during the school year for any length of time.
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Academic Achievement

2. Reading Achievement	<u>Growth Rate:</u> Percentage of students who meet their Renaissance Learning 45-day growth target.
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3. Mathematics Achievement	<u>Growth Rate:</u> Percentage of students who meet their Renaissance Learning 45-day growth target.
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4. Credit Completion	Percentage of students earning 10 credits for every 30 instructional days of continuous enrollment.
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Educational Transition

5. Successful Transition	The percentage of students who exit a SCOE school with a successful transition such as passing the GED or HiSET, earning a high school diploma, or re-enrolling at another school.
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Learning Readiness – Attendance

Percent Attendance	Current Report Count	2015-2016 Target	2015-2016 EOY	Quarter 1	Quarter 2	Quarter 3	Quarter 4	2016-2017 EOY	2016-2017 Target
El Centro	110	97.0%	97.2%	96.9%					97.0%
Hickey	34	79.4%	69.1%	79.1%					76.2%
North Area	20	79.4%	64.7%	72.7%					76.2%
Gerber	20	79.4%	71.8%	82.6%					76.2%

- El Centro – 0.1 percentage points below target
- Hickey – 2.9 percentage points above target
- North Area – 3.5 percentage points below target
- Gerber – 6.4 percentage points above target

Strategies for Improvement

El Centro – We will conduct an analysis of quarter one student absences; to determine why we have a persistent three percent absent rate. Due to the incredible consistency of this rate; we should have the opportunity to determine what factors contribute to absenteeism and what we can do to improve attendance.

Hickey – Continue to reach out to families to encourage daily attendance. Continue to reward and acknowledge great attendance at award assemblies.

North Area – The Principal will work with students, families, and Probation to determine if any additional supports will improve student attendance. We are developing a partnership with the Hawk Institute to provide additional community support, mentoring, and weekend self-improvement workshops for students at NACS.

Gerber – Continue to reach out to families to encourage daily attendance. Continue to encourage and reward students daily, weekly, and monthly.

Academic Achievement – Math

Renaissance Learning: Percent who Met Expected Grade Level Growth in Math	Current Report Count	2015-2016 Target	2015-2016 EOY	Quarter 1	Quarter 2	Quarter 3	Quarter 4	2016-2017 EOY	2016-2017 Target
El Centro	64	43.5%	47.1%	57.8%					53.0%
Hickey	27	43.5%	41.3%	33.3%					53.0%
North Area	12	43.5%	35.1%	66.7%					53.0%
Gerber	17	43.5%	50.0%	35.3%					53.0%

Includes students with 40 or more instructional days between tests and who were enrolled at least 66% of the instructional days between test events. Students are grouped by the current school attended.

- El Centro – 4.8 percentage points above target
- Hickey – 19.7 percentage points below target
- North Area – 13.7 percentage points above target
- Gerber – 17.7 percentage points below target

Strategies for Improvement

El Centro – Continue to provide interventions in math for all students. Interview El Centro staff with math expertise to determine which of their successful strategies show promise for community school implementation.

Hickey – Principal and math faculty will analyze math post-test scores by individual students showing no growth. Students not showing growth will receive support and individualized interventions. Hickey will implement a new model of daily intervention by Transition Specialists for students showing no growth. Hickey missed meeting the target by 5 students.

North Area – Continue to provide interventions in math across units. Interview NACS math staff to determine strategies that show promise for additional community school implementation.

Gerber – Principal and math faculty will analyze math post-test scores by student to determine why growth didn’t occur. Students not showing growth will receive targeted interventions. Principal and staff will develop a plan with students to provide targeted math interventions on a daily basis. One of our partnering non-profits, Target Excellence, has secured a grant to support student achievement within the community schools, they are finalizing plans to begin providing support at Gerber Jr./Sr. High School. Gerber missed meeting the target by three students.

Academic Achievement – Reading

Renaissance Learning: Percent who Met Expected Grade Level Growth in Reading	Current Report Count	2015-2016 Target	2015-2016 EOY	Quarter 1	Quarter 2	Quarter 3	Quarter 4	2016-2017 EOY	2016-2017 Target
El Centro	67	45.0%	36.5%	49.3%					53.0%
Hickey	27	45.0%	38.3%	48.1%					53.0%
North Area	13	45.0%	50.0%	46.2%					53.0%
Gerber	20	45.0%	40.0%	20.0%					53.0%

Includes students with 40 or more instructional days between tests and who were enrolled at least 66% of the instructional days between test events. Students are grouped by the current school attended.

- El Centro – 3.7 percentage points below target
- Hickey – 4.9 percentage points below target
- North Area – 6.8 percentage points below target
- Gerber – 33.0 percentage points below target

Strategies for Improvement

All Sites –

Sites are not meeting reading targets within a range of 0.8 students to 6.7 students per site.

Principal and math faculty will analyze reading post-test scores by individual student to determine why growth didn't occur. Students not showing growth will receive targeted interventions. Students at Hickey will receive daily support from Transition Specialists, NACS is developing a new support structure with the Hawk Institute and Gerber has a new support partnership with Target Excellence.

Principal and staff will develop a plan with students and staff to provide reading intervention on a daily basis.

During February of 2017, all schools will pilot Read 180, SCOE's recently adopted intensive intervention program.

Each site is analyzing growth on Accelerated Reader assessment scores, to determine if students are showing reading growth on Accelerated Reader assessments vs. Ren Learn assessments.

Academic Achievement – Credit Completion

Credit Completion - Percent Meeting 10 Credits per 30 Days	Current Report Count	2015-2016 Target	2015-2016 EOY	Quarter 1	Quarter 2	Quarter 3	Quarter 4	2016-2017 EOY	2016-2017 Target*
El Centro	64	40.0%	49.9%	34.4%					52.9%
Hickey	30	40.0%	29.4%	30.0%					35.5%
North Area	13	40.0%	16.1%	15.4%					35.5%
Gerber	16	40.0%	19.3%	87.5%					35.5%

- El Centro – 18.5 percentage points below target
- Hickey – 5.5 percentage points below target
- North Area – 20.1 percentage points below target
- Gerber – 52.0 percentage points above target

Strategies for Improvement

El Centro, Hickey, and NACS – Principals and faculty will work to determine which students need to improve credit accumulation to make sufficient progress. Targeted supports and encouragement will focus on this group of students.

At each school site not meeting target 23% – 50% of students are earning 7 to 9 credits per 30 days of enrollment. We will develop strategies to help this group improve their credit accumulation by 1 to 3 credits per 30 days of enrollment.

Gerber – Assistant Superintendent Perry will work with the Gerber team to determine what strategies are helping the school meet credit accumulation goals. Findings will be shared with other community school sites and implemented where possible.

Educational Transition – Successful Transition

Successful Transition - Percent of Students	Current Report Count	2015-2016 Target	2015-2016 EOY	2015-2016 EOY Certified*	Quarter 1	Quarter 2	Quarter 3	Quarter 4	2016-2017 EOY	2016-2017 Target
El Centro	453	98.0%	99.9%		99.6%					98%
Hickey	49	98.0%	100.0%		98.0%					98%
North Area	36	98.0%	99.5%		100.0%					98%
Gerber	7	98.0%	98.9%		100.0%					98%

*Annual data is certified by the California Department of Education the following March of each year via CALPADS.

- El Centro – 1.6 percentage points above target
- Hickey – at target
- North Area – 2.0 percentage points above target
- Gerber – 2.0 percentage points above target

Strategies for Improvement

All Sites – Continue targeted, intentional support throughout the program to encourage graduation, equivalency completion, and follow-through concerning re-enrollment when students return to district. Continue “return-to-district conferences” on community school sites or at district placement offices. Continue to follow up immediately if students do not show up for enrollment appointments.

Director Aland and Assistant Superintendent Perry recently visited all Sacramento County districts with secondary students enrolled in our community schools. Each district commented that they are receiving a high degree of communication and data regarding returning students and that they believe this in contributing to the high positive transition rate.

SACRAMENTO COUNTY BOARD OF EDUCATION

10474 Mather Boulevard, P.O. Box 269003
Sacramento, CA 95826-9003

Subject: Revisions to Board Policy 6173 – Homeless Education	Agenda Item No.: VIII.G. Enclosures: 4
Reason: First Reading of Board Policy Revisions	From: Policy Committee Prepared By: Teresa Stinson Board Meeting Date: 02/07/17

BACKGROUND:

Attached are proposed revisions to Board Policy 6173 – Homeless Education. All proposed revisions are indicated by strikeouts and bold underlined additions.

A brief summary of the rationale and basis for the proposed revisions follows:

- Policy changes are proposed to reflect recent changes to the McKinney-Vento Homeless Assistance Act.

The Policy Committee reviewed Board Policy 6173 – Homeless Education on November 15, 2016 and January 17, 2017, and recommended that the revised policy be presented to the Board for First Reading.

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent concurs with the recommendation of the Policy Committee that Board Policy 6173 – Homeless Education be submitted to the Board of Education for First Reading.

DRAFT

6000 – INSTRUCTION

HOMELESS EDUCATION

BP 6173

(Page 1 of 4)

Sacramento County Office of Education (SCOE) shall provide opportunities for pupils experiencing homelessness to meet the same challenging academic standards that all pupils are expected to meet. The Superintendent or designee shall identify and remove any barriers to the identification and enrollment of homeless pupils and the retention of homeless pupils including those due to absences or outstanding fees or fines.

~~The Superintendent or designee shall designate a person as the Sacramento County Office of Education (SCOE) liaison for homeless children and youth to assist with access to SCOE's education and services. The liaison will ensure that public notice is disseminated regarding the rights of pupils experiencing homelessness.~~

Enrollment

Education placement decisions for SCOE pupils experiencing homelessness shall be based on a pupil's best interest as defined by law.

SCOE pupils experiencing homelessness shall not be segregated into a separate school or program based on their status as homeless and shall not be stigmatized in any way. **However, the Superintendent or designee may separate homeless pupils on school grounds for short periods of time for health and safety emergencies and to provide temporary, special, and supplementary services to meet the unique needs of homeless pupils.**

They **Pupils experiencing homelessness have a right to continue at or** enroll in SCOE's community schools and at other SCOE school sites if they are otherwise eligible. **A school site will enroll the homeless child or youth, even if the child or youth: 1) is unable to produce records normally required for enrollment, such as previous academic records, records of immunization, and other required health records, or other documentation; or (2) has missed application or enrollment deadlines during any period of homelessness.**

Information about a homeless pupil's living situation shall be considered part of a pupil's educational record, subject to the Family Educational Rights and Privacy Act, and shall not be deemed to be directory information under the Act.

DRAFT

6000 – INSTRUCTION

HOMELESS EDUCATION

BP 6173

(Page 2 of 4)

Transfer of Coursework/Graduation Requirements

Pupils in homeless situations shall be entitled to the transfer of credits for coursework successfully completed, including partial credits, consistent with BP 6173.1 and BP 6146.3. When a homeless pupil who may qualify for an exemption from SCOE's graduation requirements transfers into a SCOE program, SCOE will within 30 calendar days of the pupil's transfer notify the pupil, educational rights holder, and SCOE homeless liaison of the availability of the exemption and whether the pupil qualifies for it. (See BP 6146.1 – Graduation Requirements.)

SCOE will use its Uniform Complaint Procedures (ARR 1312.3) to investigate and resolve complaints that SCOE has not complied with requirements regarding the transfer of credits or the exemption of local graduation requirements for homeless youth.

Services

Each homeless pupil shall be provided services that are comparable to services offered to other pupils in the school, including, but not limited to, transportation, educational programs for which the pupil meets the eligibility criteria (such as federal Title I services or similar state or local programs, programs for pupils with disabilities, and educational programs for English learners), career and technical education programs, and school nutrition programs.

When a parent or guardian of a pupil who becomes homeless requests that transportation be provided, SCOE shall arrange for transportation for a pupil to a SCOE school for the duration of homelessness to the extent required by law. ~~When appropriate, SCOE will arrange transportation~~ in consultation with the school district(s) in which the pupil is located.

The Superintendent or designee shall coordinate with other agencies and entities to ensure that homeless pupils are promptly identified, ensure that homeless pupils have access to and are in reasonable proximity to available education and related support services, and raise the awareness of school personnel and service providers of the effects of short-term stays in a shelter and other challenges associated with homelessness.

DRAFT

6000 – INSTRUCTION

HOMELESS EDUCATION

BP 6173

(Page 3 of 4)

The Superintendent or designee shall collaborate with local social services agencies, other agencies or entities providing services to homeless children and youth, and, if applicable, transitional housing facilities. In addition, the Superintendent or designee shall coordinate transportation, transfer of school records, and other activities with other local educational agencies. When a person who is experiencing homelessness also has a disability, the Superintendent or designee shall coordinate services as required by law within the SCOE programs and with other involved local educational agencies.

~~Pupils enrolled in a SCOE program who become homeless have the right to continue at the same program site as long as they are eligible for the program.~~

Liaison

The Superintendent shall designate a staff person as the SCOE liaison for homeless children and youth to assist with access to SCOE's education and services. The liaison shall fulfill the duties specified in 42 USC § 11432 to assist in identifying and supporting homeless pupils to succeed in school.

Liaisons and other appropriate staff shall participate in professional development and other technical assistance to assist them in identifying and meeting the needs of homeless pupils and in understanding the definitions of terms related to homelessness as used in applicable laws.

Board Reports

Annually, the Superintendent or designee shall report to the Board on outcomes for pupils experiencing homelessness, which may include, but are not limited to, school attendance, achievement test results, promotion and retention rates, graduation rates, suspension/expulsion rates, and other outcomes related to any goals and specific actions identified in the Local Control and Accountability Plan.

Dispute Resolution Process

SCOE shall assist in resolving school district disputes regarding school selection and enrollment of homeless children and youth pursuant to the resolution process developed by the California Department of Education. SCOE's procedures for resolving such disputes are in Administrative Rule and Regulation 6173.

DRAFT
6000 – INSTRUCTION

HOMELESS EDUCATION

BP 6173
(Page 4 of 4)

Legal Reference:

EDUCATION CODE

1980-1986 County community schools
39807.5 Payment of transportation costs by parents and exemptions
48645.5 Acceptance of coursework
48850 Educational opportunities for children who are homeless or in foster care
48852.7 Education of homeless child in school of origin
48915.5 Suspension and expulsion
51225.1 Exemption from district graduation requirements
51225.2 Pupils in foster care/homeless youth; coursework and credits

TITLE 20, UNITED STATES CODE

6311 Title I state plan; state and local educational agency report cards

TITLE 42, UNITED STATES CODE, ~~TITLE 42~~

11431-11435 McKinney-Vento Homeless Assistance Act

01/25/06	First Reading
02/22/06	Second Reading and Adoption
07/15/14	Reviewed by Policy Committee
10/07/14	Reviewed by Policy Committee
11/18/14	Reviewed by Policy Committee
12/16/14	First Reading
01/13/15	Second Reading and Adoption
01/16/15	Distribution
02/16/16	Reviewed by Policy Committee
03/15/16	First Reading
04/19/16	Second Reading and Adoption
04/25/16	Distribution
<u>11/15/16</u>	<u>Reviewed by Policy Committee</u>
<u>01/17/17</u>	<u>Reviewed by Policy Committee</u>
<u>02/07/17</u>	<u>First Reading</u>

SACRAMENTO COUNTY BOARD OF EDUCATION

10474 Mather Boulevard, P.O. Box 269003
Sacramento, CA 95826-9003

Subject: Revisions to Board Policy 5117 – Interdistrict Transfer Appeals	Agenda Item No.: VIII.H. Enclosures: 3
Reason: First Reading of Board Policy Revisions	From: Policy Committee Prepared By: Teresa Stinson Board Meeting Date: 02/07/17

BACKGROUND:

Attached are proposed revisions to Board Policy 5117 – Interdistrict Transfer Appeals. All proposed revisions are indicated by strikeouts and bold underlined additions.

A brief summary of the rationale and basis for the proposed revisions follows:

- Policy changes are proposed to reconcile the language of the policy with recent amendments to the Interdistrict Transfer Appeals Handbook.

The Policy Committee reviewed Board Policy 5117 – Interdistrict Transfer Appeals on January 17, 2017, and recommended that the revised policy be presented to the Board for First Reading.

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent concurs with the recommendation of the Policy Committee that Board Policy 5117 – Interdistrict Transfer Appeals be submitted to the Board of Education for First Reading.

DRAFT

5000 - STUDENTS

INTERDISTRICT ATTENDANCE TRANSFER APPEALS

BP 5117

(Page 1 of 3)

Pursuant to Education Code (EC) section 46601 et seq., the Sacramento County Board of Education (Board) shall hear and resolve interdistrict ~~attendance~~ **transfer** appeals for pupils in grades K-12, ~~that~~ **which** involve districts in Sacramento County. The Board shall also hear and resolve interdistrict ~~attendance~~ **transfer** appeals that involve a school district located in a different county if the Board has jurisdiction over the district that denied or refused to issue an ~~interdistrict attendance~~ **a permit allowing the interdistrict transfer**. If both school districts deny the permit or refuse or fail to enter into an agreement, the Board shall have jurisdiction over the appeal if the school district within the county is the pupil's district of residence.

The appeal shall be filed in writing, by a person having legal custody of the pupil, within 30 calendar days of the district's failure or refusal to issue a permit or to enter into an agreement allowing the interdistrict ~~attendance~~ **transfer** of a pupil in grades K-12. Failure to appeal within the required time will result in denial of the appeal unless good cause is shown. The appeal shall be accepted only upon verification of the Sacramento County Superintendent of Schools (Superintendent) or designee that all district remedies in the matter have been exhausted.

In an effort to make interdistrict ~~attendance~~ **transfer** appeal procedures understandable to parents, guardians, pupils and school districts, the Superintendent shall establish criteria and procedures to govern interdistrict ~~attendance~~ **transfer** appeals through Administrative Rules and Regulations (ARR).

Although the law allows discretion by the Board to determine whether to grant or deny an interdistrict ~~attendance agreement~~ **transfer request** on appeal, the Board's decision will be guided by the criteria set forth in the Interdistrict Transfer Appeal Handbook (ARR 5117). It is the responsibility of the person filing the appeal to provide facts which meet one or more of the criteria. Even if such facts are submitted, the Board will also consider any adverse impacts to the school districts in question and balance the competing factors.

If the written appeal is complete and appropriate, the appeal will be placed on the Board's agenda for a regular or special meeting to be held within the time period required by law. The Board or the Superintendent may extend this time period an additional five school days for good cause. The person filing the appeal or school district may request a postponement of the hearing for good cause. This request must be filed in writing at least five calendar days prior to the hearing date, except for an emergency.

The Superintendent or designee shall provide adequate notice to the person filing the appeal and the applicable school districts of the date and time of the appeal hearing as well as the opportunity to submit written statements and documentation.

DRAFT

5000 - STUDENTS

INTERDISTRICT ATTENDANCE TRANSFER APPEALS

BP 5117

(Page 2 of 3)

The Board will render its decision within three school days of the hearing, unless the person filing the appeal requests a postponement. On a motion to grant the appeal, at least four members of the County Board must vote in favor for the appeal to be granted. Unless at least four members vote to grant the appeal, the appeal is denied.

If the Board grants the appeal, the pupil shall be admitted to school in the requested district without delay. The Board will not determine the specific school within the requested district where the pupil will be enrolled. This authority is reserved for the school district of attendance, after the Board grants the appeal.

Written notice of the Board's decision shall be delivered to the person filing the appeal and to the governing boards of the districts.

Legal Reference:

EDUCATION CODE

46600 et seq. Interdistrict Attendance Computation

48204 Residency Requirements for School Attendance

05/12/89	Draft of Board Policy
06/20/89	Revision
09/12/89	First Reading
10/17/89	Second Reading
10/17/89	Approval
10/16/01	Proposed Revision
10/16/01	Reviewed by Legal Counsel
01/15/02	Reviewed by Policy Committee
02/05/02	First Reading
03/19/02	Second Reading
03/20/02	Approval
03/21/02	Distribution
01/23/03	Proposed Draft Revisions
03/04/03	Policy Committee
04/11/03	Input from District Superintendents
04/23/03	Additional Revisions
05/20/03	Final Review by Policy Committee
06/03/03	First Reading

DRAFT

5000 - STUDENTS

INTERDISTRICT ATTENDANCE TRANSFER APPEALS

BP 5117

(Page 3 of 3)

06/17/03 Second Reading/Approval
06/24/03 Distribution
05/01/12 Reviewed~~ed~~ by Policy Committee
06/26/12 Reviewed~~ed~~ by Policy Committee
10/02/12 Reviewed~~ed~~ by Policy Committee
12/11/12 Reviewed~~ed~~ by Policy Committee
01/15/13 First Reading
02/05/13 Reviewed~~ed~~ by Policy Committee
03/05/13 Reviewed~~ed~~ by Policy Committee
05/07/13 First Reading
06/04/13 Second Reading and Adoption (formerly BP 5100)
06/25/13 Distribution
01/17/17 Reviewed by Policy Committee
02/07/17 First Reading

SACRAMENTO COUNTY BOARD OF EDUCATION

10474 Mather Boulevard, P.O. Box 269003
Sacramento, CA 95826-9003

Subject: New Board Policy 5146 – Married/Pregnant/Parenting Pupils	Agenda Item No.: VIII.I. Enclosures: 4
Reason: First Reading of New Board Policy	From: Policy Committee Prepared By: Teresa Stinson Board Meeting Date: 02/07/17

BACKGROUND:

Attached is the proposed Board Policy 5146 – Married/Pregnant/Parenting Pupils.

A brief summary of the rationale and basis for the new proposed policy follows:

- This policy is proposed to reflect recently enacted statutory requirements.

The Policy Committee reviewed Board Policy 5146 – Married/Pregnant/Parenting Pupils on January 17, 2017, and recommended that the new policy be presented to the Board for First Reading.

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent concurs with the recommendation of the Policy Committee that Board Policy 5146 – Married/Pregnant/Parenting Pupils be submitted to the Board of Education for First Reading.

DRAFT

5000 – STUDENTS

MARRIED/PREGNANT/PARENTING PUPILS

BP 5146
(Page 1 of 4)

The Sacramento County Office of Education (SCOE) shall not discriminate against any pupil on the basis of the pupil's marital status, pregnancy, or a condition related to pregnancy, i.e., childbirth, false pregnancy, termination of pregnancy, or related recovery (“related condition”).

For school-related purposes, a pupil under the age of 18 years who enters into a valid marriage shall have all the rights and privileges of pupils who are 18 years old, even if the marriage has been dissolved.

Education and Support Services for Pregnant and Parenting Pupils

Pregnant and parenting pupils shall retain the right to participate in any SCOE program for which they are otherwise eligible. The classroom setting shall be the preferred instructional setting unless an alternative is necessary to meet the needs of the pupil and/or the pupil’s child.

If SCOE offers an alternate education program to pregnant pupils, it shall have educational programs, activities, and courses equal to those offered in the regular program. A pupil's participation in such programs shall be voluntary. SCOE may offer educational and related support services alone or in collaboration with community agencies and organizations to meet the needs of pregnant and parenting pupils and their children.

SCOE schools may require a pupil, based on pregnancy or a related condition to obtain certification from a physician indicating that the pupil is physically and emotionally able to participate in an educational program or activity if such a certification is required of all pupils with physical or emotional conditions or temporary disabilities requiring the attention of a physician.

Absences

SCOE schools shall grant a pupil a leave of absence due to pregnancy or a related condition for as long as it is deemed medically necessary by a physician. At the conclusion of the leave, the pupil shall be reinstated to the status held when the leave began.

Absences related to confidential medical appointments for pregnant or parenting pupils are excused absences. A parenting pupil may request exemption from attendance because of personal services that must be rendered to a dependent.

DRAFT

5000 – STUDENTS

MARRIED/PREGNANT/PARENTING PUPILS

BP 5146
(Page 2 of 4)

Reasonable Accommodations

When necessary, SCOE shall provide reasonable accommodations to pregnant and parenting pupils to enable them to access the educational program.

A pupil who is pregnant or has a related condition shall have access to any services available to other pupils with temporary disabilities or medical conditions.

SCOE schools shall provide reasonable accommodations to any lactating pupil to express breast milk, breastfeed an infant child, or address other needs related to breastfeeding. A pupil shall not incur an academic penalty for using any of these reasonable accommodations, and shall be provided the opportunity to make up any work missed due to such use. Reasonable accommodations include, but are not limited to:

- 1. Access to a private and secure room, other than a restroom, to express breast milk or breastfeed an infant child;**
- 2. Permission to bring onto a school campus a breast pump and any other equipment used to express breast milk;**
- 3. Access to a power source for a breast pump or any other equipment used to express breast milk;**
- 4. Access to a place to store expressed breast milk safely;**
- 5. A reasonable amount of time to accommodate the pupil's need to express breast milk or breastfeed an infant child.**

Complaints

Any complaint of discrimination on the basis of pregnancy, marital or parental status, or reasonable accommodations shall be addressed through SCOE's Uniform Complaint Procedures (BP/ARR 1312.3). A complainant who is not satisfied with SCOE's decision may appeal the decision to the California Department of Education (CDE). If SCOE or the CDE finds merit in an appeal, SCOE will provide a remedy to the affected pupil.

DRAFT
5000 – STUDENTS

MARRIED/PREGNANT/PARENTING PUPILS

BP 5146
(Page 3 of 4)

Legal Reference:

EDUCATION CODE

222 Reasonable accommodations; lactating pupils

230 Sex discrimination

8200-8498 Child Care and Development Services Act

48205 Excused absences

48220 Compulsory education requirement

48410 Persons exempted from continuation classes

49553 Nutrition supplements for pregnant/lactating pupils

51220.5 Parenting skills and education

51745 Independent study

52610.5 Enrollment of pregnant and parenting pupils in adult education

FAMILY CODE

7002 Description of emancipated minor

HEALTH AND SAFETY CODE

104460 Tobacco prevention services for pregnant and parenting pupils

TITLE 5, CODE OF REGULATIONS

4600-4687 Uniform complaint procedures

4950 Nondiscrimination, marital and parental status

TITLE 22, CODE OF REGULATIONS

101151-101239.2 General licensing requirements for child care centers

101351-101439.1 Infant care centers

TITLE 20, UNITED STATES CODE

1681-1688 Title IX, Education Act Amendments

TITLE 42, UNITED STATES CODE

1786 Special supplemental nutrition program for women, infants, and children

TITLE 7, CODE OF FEDERAL REGULATIONS

246.1-246.28 Special supplemental nutrition program for women, infants, and children

TITLE 34, CODE OF FEDERAL REGULATIONS

106.40 Marital or parental status

DRAFT
5000 – STUDENTS

MARRIED/PREGNANT/PARENTING PUPILS

BP 5146
(Page 4 of 4)

COURT DECISIONS

***American Academy of Pediatrics v. Lungren* (1997) 16 Cal.4th 307**

01/17/17 **Reviewed by Policy Committee**

02/07/17 **First Reading**